



## **Student Summer Works: Providing Work Experience Opportunities for Your Student**

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Thank you for being involved in the Student Summer Works (SSW) program. We are pleased that this program can provide a student the opportunity to get valuable employment experience and exposure to industry.

It is a priority for the Government to ensure that students with barriers to the workforce have access to summer employment opportunities. As such, the Student Summer Works program prioritizes wage subsidies to employers who are willing to hire Aboriginal students and students with disabilities who experience barriers to employment and might not otherwise have access to the labour market.

We have provided your student with a guide assisting them in planning their career and ultimately developing a stronger connection with Saskatchewan. By taking the time to help them recognize their skills and realize their career goals, you can have a direct influence on your student's knowledge and confidence of a future in Saskatchewan.

We have also provided a checklist for you with some actions that you may consider to help your student. Please note that these ideas are not a requirement of the Ministry of the Economy's SSW program. Please use them to add value for you, your student and your organization.

Thanks!  
Saskatchewan Ministry of the Economy



## Student Development Checklist

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- Help the student career plan. What skills should they work at developing? What knowledge should they seek?
- Gain a student/youth perspective the next time a decision is being made. Invite your student to participate in the decision-making process.
- Relate the tasks the student is asked to complete to the skills and knowledge they seek to develop.
- Provide skill and knowledge transfer opportunities from other employees.
- Let the student know what opportunities the industry or your business holds in the future.
- Bring the student along to an external meeting even if it is not directly relevant to their role. Take them to a board meeting, a conference, or a client or vendor meeting.
- Arrange for the student to interview other staff members or stakeholders to learn more about the industry and different job opportunities that are available.
- Explain the thought process that went into the policies or decisions that the student is asked to follow.
- Formally structure a mentoring relationship with the student that can last beyond the job.
- Introduce the student to your network of peers and co-workers.
- Share the knowledge and experience that has allowed you to be successful.